

慈學校



RED SWASTIKA SCHOOL



*Caring Community
Innovative Leaders*



A GREAT START TO PRIMARY SCHOOL



创校历史，使命，理念

传承与贯穿在今天的卍慈

- Founded by the World Red Swastika Society (Singapore Administration Centre) as an extension of its charitable mandate and to achieve the noble objective of transforming people through education
- Then President of the Society, Mr Quek Shin, saw the need to provide free primary education for the poor and to aid in the promotion of education in the outlying areas
- Originally known as “Wan Tzu School”, the school was later renamed Red Swastika School. The foundation stone was laid at the school opening ceremony on 13th January 1951.



Caring Community
Innovative Leaders
愿景: 博爱, 创新, 引领



Overview of Primary School Curriculum

Aims to provide all children with learning opportunities that recognise their strengths and develop their full potential.

The primary school curriculum focusses on:

- **Subject-based learning** such as languages, Mathematics, Science, Art, Music and Social Studies.
- **Knowledge skills** through subject-based learning and project work.
- **Character development** through daily interaction, Character and Citizenship Education and co-curricular activities.



Naming of our P1 Classes

School Motto

恭

Graciousness
Respect
Harmony

1 Respect

宽

Magnanimity
Generosity
Care

1 Generosity

信

Trustworthiness
Integrity
Responsibility

1 Integrity

敏

Diligence
Alertness
Resilience

1 Alertness

School Vision

爱

1 Care

领

1 Leadership

新

1 Innovation

献

1 Service

Caring Community
Innovative Leaders

博爱，创新，引领

OUR RSS BELIEFS

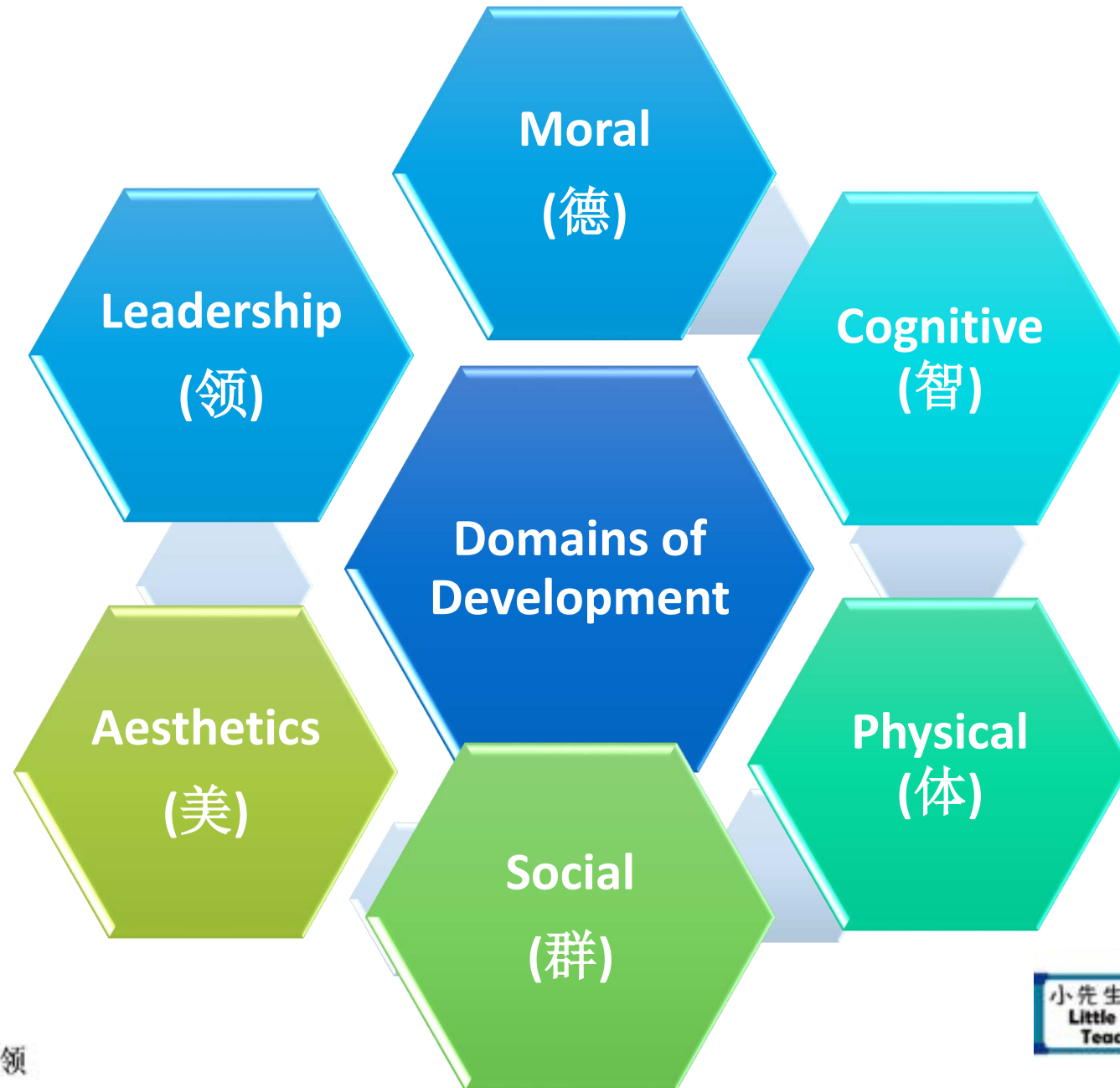
- Every RSS student is important to us, and we keep our students at the centre of everything we do
- Every RSS student can learn, and we are committed to helping our students discover the joy of learning at every opportunity
- Every RSS student can be a leader, and we must anchor our students strongly in values and positive character traits



Caring Community
Innovative Leaders
愿景: 博爱, 创新, 引领



Holistic Education @ RSS



Caring Community
Innovative Leaders
愿景: 博爱, 创新, 引领



Our Signature Programmes

- Every RSS Student A Leader

Learning for Life Programme (LLP)



- Tinker to Thinker

Applied Learning Programme (ALP)



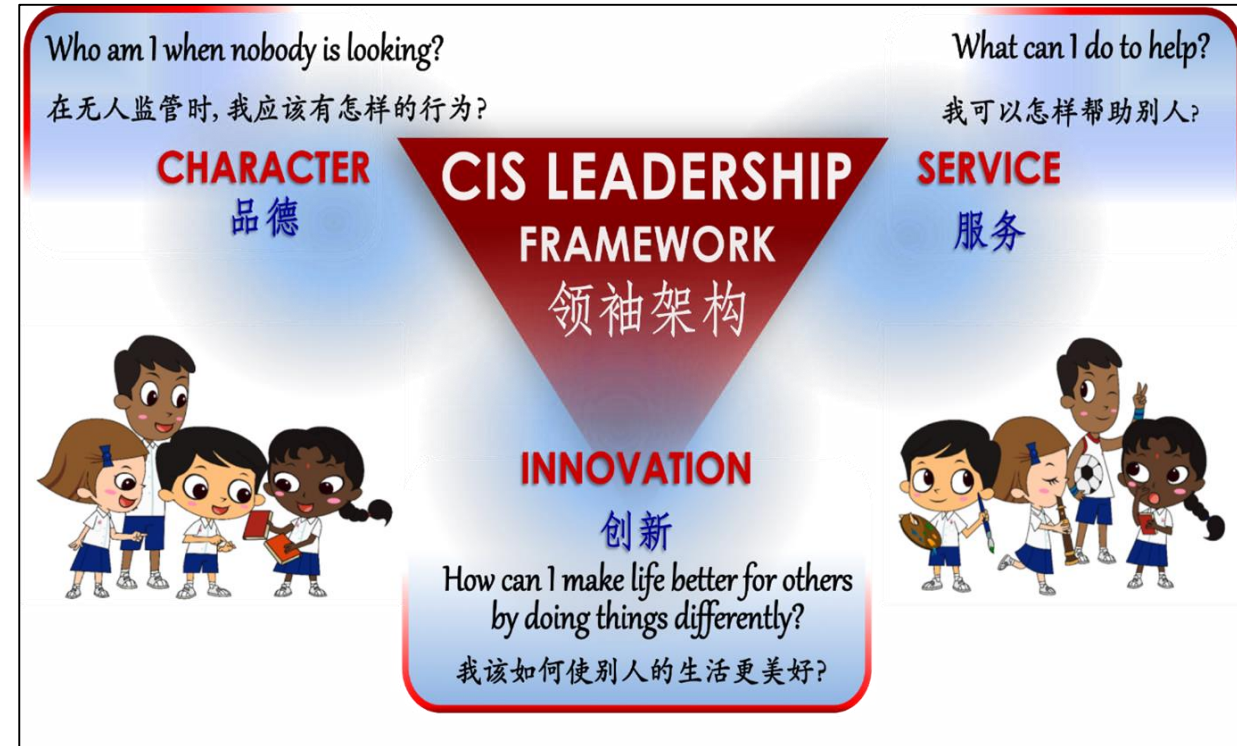
- 文化育苗，花开卍慈

Special Assistance Plan (SAP) Programme



Learning for Life Programme (LLP)

Every RSS Student A Leader



LLP: Every RSS Student A Leader

Character, Innovation, Service (CIS) Framework

Our Applied Learning Programme - Tinkers to Thinkers (T2T)

A child who tinkers is constantly involved in the thinking process. By allowing our students the opportunity to tinker with block-based coding supported with relevant technological trends, we aim to develop in students:

- computational thinking & 21 CC skills;
- raise awareness on how coding and technology can be used in real world situations; and
- even to challenge them to think of solutions to solve real world problems.

Tier 1 –All students

Stage 1 Imagine through PLAY

Students are given the space to explore, be curious and tinker through coding carnival and screen-less hands-on set in P1 & P2

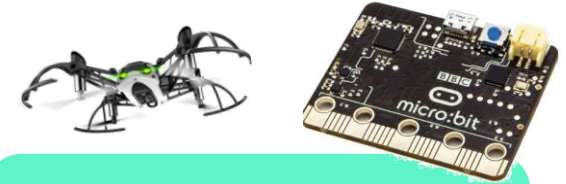


Stage 2 Ignite the PASSION

P3 & P4 students learn the basics of coding and develop awareness of how coding & technology can be applied in real world situations.

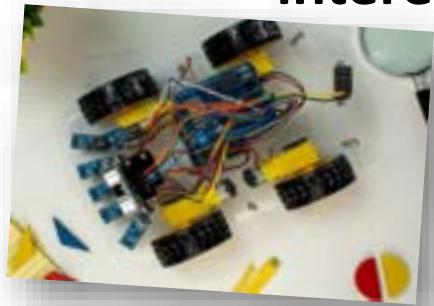
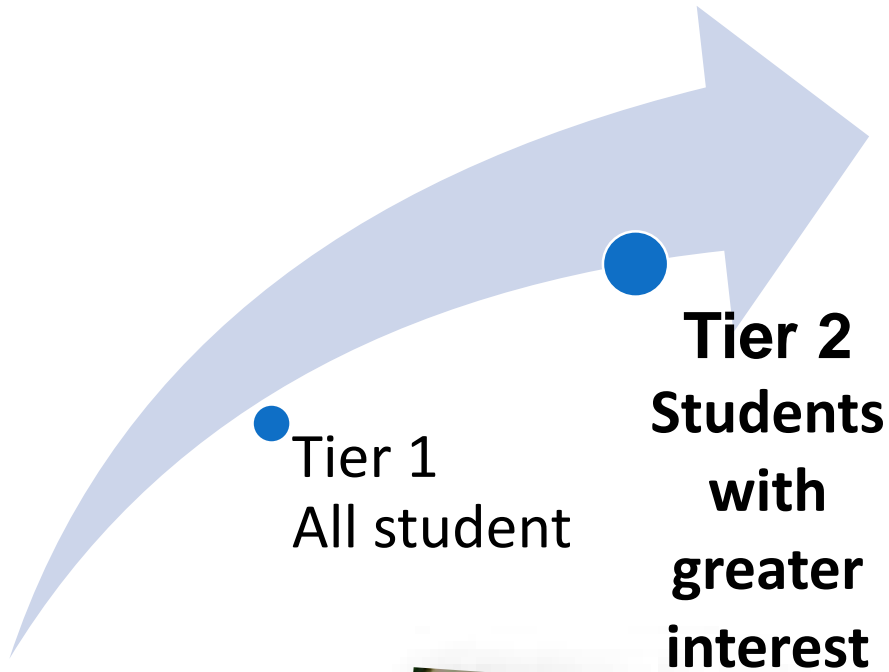
Stage 3 Innovate with PURPOSE

Building on the awareness and knowledge gained earlier, P5 & P6 students apply & extend their learning to generate solutions to solve real life problems.



Our Applied Learning Programme - Tinkers to Thinkers (T2T)

Progressing from providing all students the opportunity to tinker to nurturing students with greater interest.



Students with interest in coding can join the Robotics Club where they hone their coding skills, progressing to designing and building robots.

Students will also be enrolled in various competitions where they are challenged to solve problems, build and programme robots.

Special Assistance Plan (SAP) Programme @ RSS 特选辅助计划

1

Provide a bilingual and bicultural learning environment

2

Contribute towards nation building through greater appreciation of cultural diversity in Singapore

3

Develop a global outlook in our students



Caring Community
Innovative Leaders
愿景: 博爱, 创新, 引领



Special Assistance Plan (SAP) Programme @ RSS 特选辅助计划

中华文化课程

Chinese Cultural Lessons

驻校中华文化大使

Chinese Language Ambassadors-in-Residence (CLARs)

国际与文化交流 Overseas Learning Journey

母语双周活动

Mother Tongue Language Fortnight

特选周会 SAP Assembly Programme

户外学习体验 SAP Outdoor Experiential Learning

学段末特选活动 SAP School Based Enrichment

跨学科特选活动 Integration of Cultural Learning in other subjects

花开正盛
文化育苗

P1 TO P6 SCHOOL-BASED ENRICHMENT – CHINESE CULTURE PROGRAMME

卍慈学校中华文化课程 《文化育苗，花开卍慈》

一年级：
三小故事



二年级：
传统节日
故事



三年级：
故事王国



四年级：《西
游记》



五年级：《三
国演义》



六年级：
生活



Our Yearly Themes

2019

Learn **New** Things
Make **New** Friends
Create **New** Memories

2020

Aspire
Believe
Commit

2021

RSS **Celebrates**
(our 70th Anniversary in 2021)

2022

Learn **C**are **L**ead

2023

Connect
Collaborate
Create



Caring Community
Innovative Leaders
愿景: 博爱, 创新, 引领



Part 1 Curriculum Sharing - Promoting the Joy of Learning through the school curriculum

By Mrs Carol Tng (Year Head Lower Primary)



Caring Community
Innovative Leaders
愿景: 博爱, 创新, 引领



Joy of Learning @ RSS



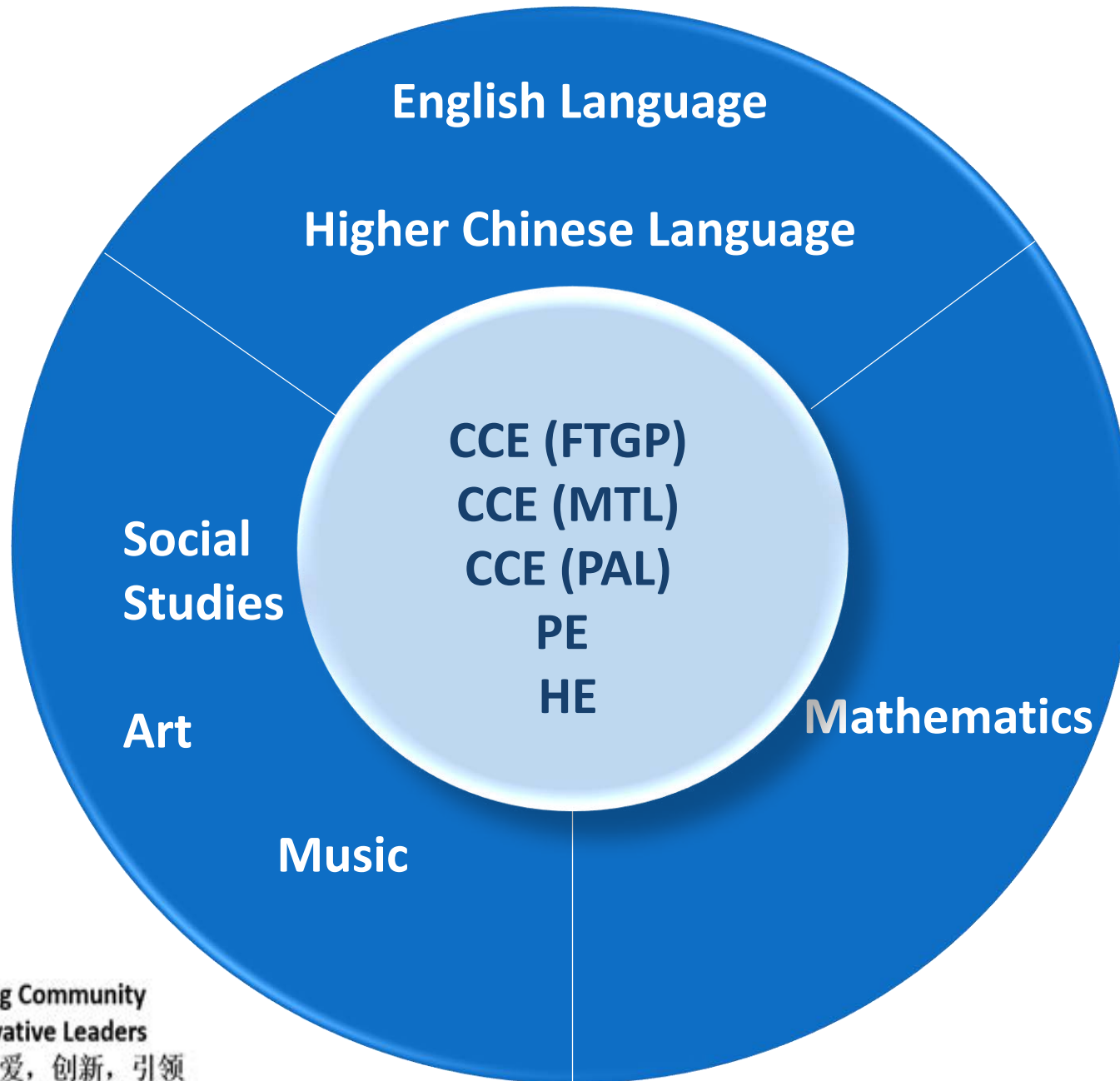
- Happy faces
- Engaging looks
- On task (focused)
- Positive Teacher-student interactions
- Enthusiastic
- Asking questions (being inquisitive)
- Raising of hands
- Teamwork
- Independent learners
- Extension of learning

- Constructive, productive noise
- Meaningful conversations
- Positive encouragement
- Seeking clarifications
- Laughter
- Cheers
- Moment of silence

- Motivated to deepen learning
- Looking forward to more of such learning
- Confident/empowered
- Positive frustration
- Satisfied
- Achievement
- Challenged
- Time passes quickly
- Safe & Non-threatening
- Relaxed
- Energetic

Engaged Learning

Subjects taken at Primary One



Legend

- CCE: Character and Citizenship Education
- FTGP: Form Teacher Guidance Period
- MTL: Mother Tongue Language
- PAL: Programme for Active Learning
- PE: Physical Education
- HE: Health Education

Strategies for English Language Learning And Reading

Listening & Viewing

- Phonics
- Listening to instructions

Speaking & Representing

- Poetry Recitation
- Show and Tell
- Stating opinions

Reading & Viewing

- Extensive Reading
- Book reviews

Writing & Representing

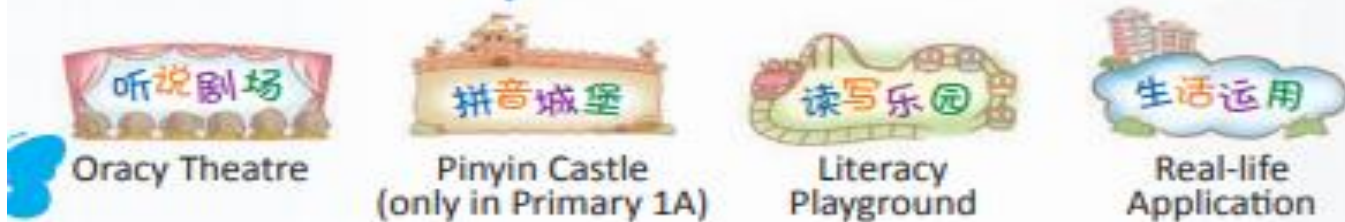
- Class, Group and Individual Writing through experiential learning

**Language Use:
Grammar, Vocabulary and Comprehension**

Core MOE Programme: 欢乐伙伴



What are the components of "Huan Le Huo Ban"?



Parents' Guide to Mother Tongue Curriculum (in both EL & CL) for download.

<https://www.schoolbag.edu.sg/story/how-parents-can-support-their-children-in-the-learning-of-mother-tongue-languages>

Building Literacy - Chinese Language

Listening 听

- Listening Comprehension 听力

Speaking 说

- Show and Tell 小小演说家
- Picture Description 看图说话

Reading 读

- Reading Aloud 朗读短文
(short passage)

Writing 写

- Sentence construction
看图写句子 (based on picture)

Interaction 互动能力

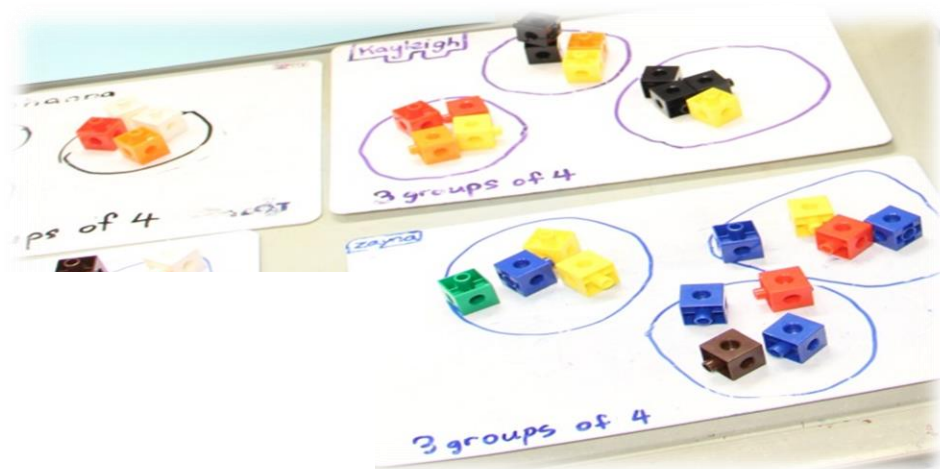
- Oral interaction 口语互动
- Written interaction 书面互动

Language Use 语文应用:
Grammar, Vocabulary and Comprehension

Mathematics

Math @RSS: we seek to build a strong foundation by

- Developing critical thinking in our students so as to nurture them into **effective problem solvers**
- Providing learning experiences that will stimulate their interest and deepen their **appreciation of mathematics**
- Giving feedback to promote **self-directed learning and reflection**



Your child learns to...

- value self and others
- relate to others
- show care for the environment



*Focus for P1:

Knowing Myself, Others
and My Surroundings

ART PROGRAMME



MUSIC PROGRAMME

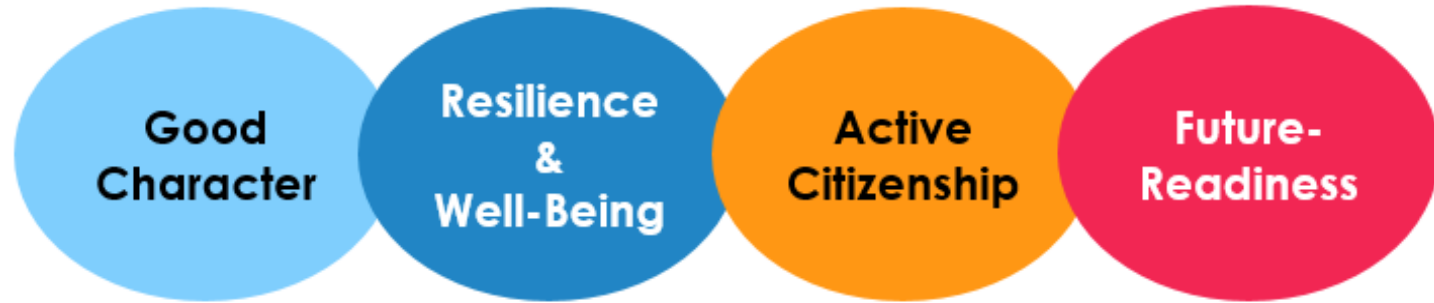
Your child learns to:

- **listen and respond** to music from a range of cultures and genres
- communicate ideas and develop creativity skills through **creating and improvising** music
- **perform** music through singing and instrumental playing individually and in groups.



CHARACTER & CITIZENSHIP EDUCATION (CCE)

Goals of CCE 2021 Curriculum



Anchored in sound values, to take responsibility for choices and actions

Remain resilient when facing challenges, develop healthy relationships and a sense of gratitude

Step up to contribute to people around them, as well as the nation.

Sense of purpose and equipped to take on challenges of the future

CCE Lessons

Form Teacher
Guidance Period
(FTGP)

CCE Mother Tongue
Language (MTL)

Programme for Active
Learning (PAL)
(P1 & P2 only)

CHARACTER & CITIZENSHIP EDUCATION (CCE)

Programme for Active Learning (PAL)

Sports &
Games

**P1: Play Well
& Safe**

**P2: Play
Together**

Outdoor
Education

**P1: Exploring
the Outdoors**

**P2: Let's go
Camping!**

Performing
Arts

P1: Drama

P2: Culture

Visual
Arts

P1: Explore Art

P2: Express Art

Nurtures 3Cs (Confidence, Curiosity, Cooperation Skills) & Social-emotional Competencies

PHYSICAL EDUCATION

Your child learns...

- different physical skills
- teamwork and sportsmanship
- safe practices
- how to lead a healthy lifestyle
- be socially responsible



Important for parents to note:

- Students with medical conditions/who are unwell for the day should inform their PE teacher so that they can be excused from PE.
- For students who have just received the Covid-19 vaccination or recovered from Covid-19, they should not take part in PE for two weeks.

RSS Assessment Plan for 2023

Level	Term 1	Term 2	Term 3	Term 4
P1	No Weighted Assessment (WA) - only Non-weighted Formative Assessment (FA)			
P2				

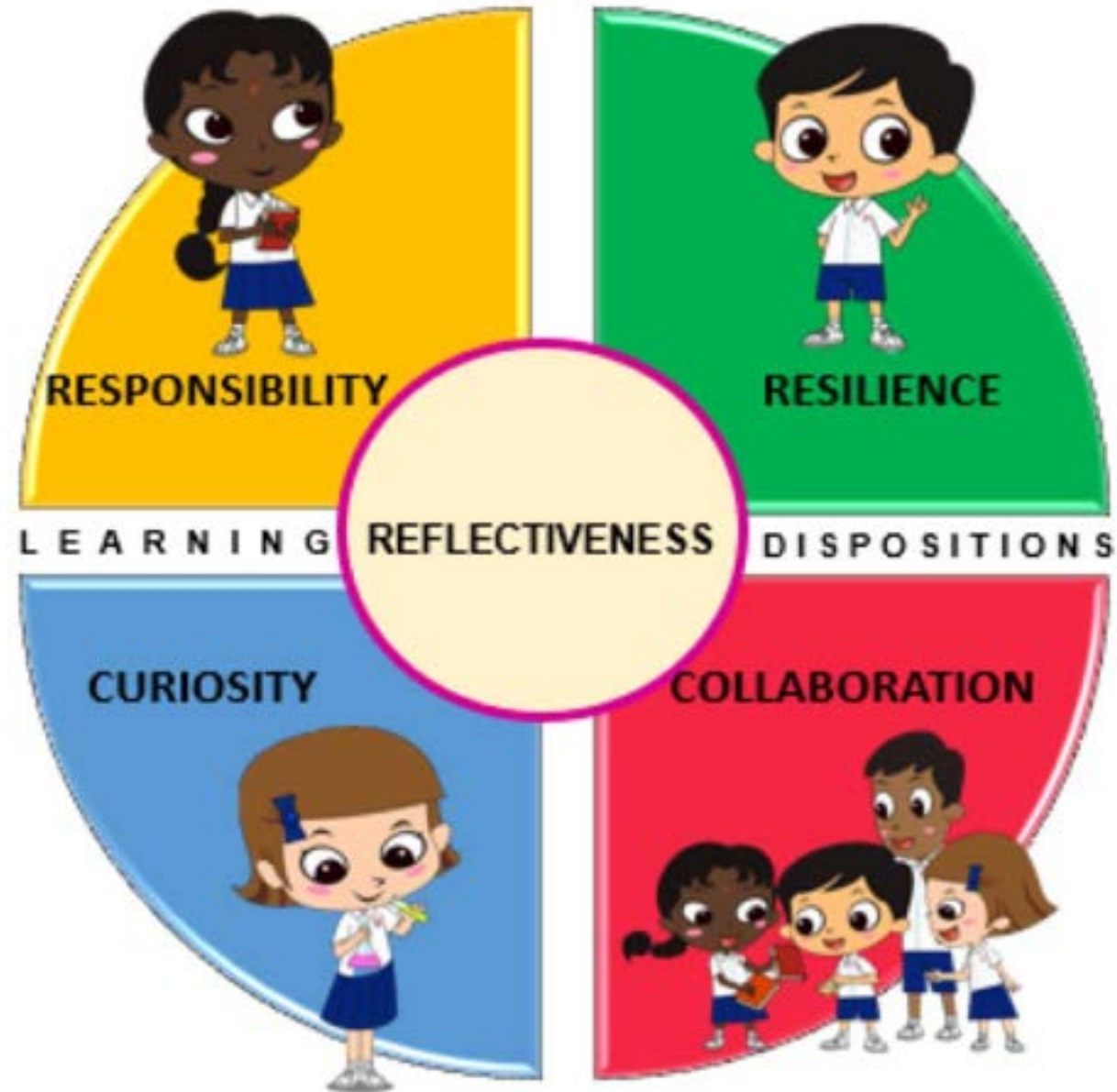
Subject-specific learning outcomes (LOs) & 3 levels of qualitative descriptors (QDs) are used to report P1/P2 students' learning progress for all subjects at the end of each Semester.

Level	Qualitative Descriptor
Level 1	Emerging
Level 2	Making Progress
Level 3	Competent



To gain holistic understanding of students' progress, teachers gather and triangulate assessment information from multiple sources.

RSS Learning Dispositions



RSS Learning Dispositions

Learning Disposition	Learning Actions
Responsibility	<ul style="list-style-type: none">• Put in my best to learn, without the need to be reminded• Participate enthusiastically in learning• Put in my best to learn because I enjoy learning and want to become better
Resilience	<ul style="list-style-type: none">• Make the effort to think of and try out solutions even when the work is challenging• Do my best to complete the activities in every assignment• Receptive to feedback given• Want to know what has gone wrong and how to improve in my learning
Curiosity	<ul style="list-style-type: none">• Show excitement and a keen interest in learning• Ask useful questions that are related to the topic to seek clarification• Readily find out more about a topic I am learning• Readily share what I have learnt with others
Collaboration	<ul style="list-style-type: none">• Encourage my peers to work together and learn from one another• Support my peers in their learning by sharing what I know and by guiding them• Encourage my peers to use what they are good at to help others

'The Rising Stars' – P1 Portfolio Day

- Provide a platform for P1 students to showcase their social and communication skills
- Give recognition to P1 students and celebrate their small successes at the end of their first formal schooling year (milestone event)



Part 2 Curriculum Sharing - Supporting and Caring for our Students

By Ms Angela Goh (Vice-Principal)



Caring Community
Innovative Leaders
愿景: 博爱, 创新, 引领



In promoting the **culture of care**, we:

Care for our students;

Affirm the good work of our students and celebrate their successes; build positive
Relationships with our students; and

Educate our students to demonstrate the right values

Student Development Team

Year Heads/
Level
Managers

HOD Student
Mgt &
SH Student
Well-being

HOD CCA &
PE

HOD CCE &
SH CCE

SH Student
Leadership

Start It Right & End It Right Programmes in each Term

Focus of each Term	Beginning of each Term	End of each Term
Term 1 恭 Graciousness <i>Respect</i> <i>Harmony</i>	Start It Right Programme – <i>to ease students' transition to the new term</i>	End It Right Programme – <i>to conclude the learning for the term</i>
Term 2 宽 Magnanimity <i>Generosity</i> <i>Care</i>		
Term 3 信 Trustworthiness <i>Integrity</i> <i>Responsibility</i>		
Term 4 敏 Diligence <i>Alertness</i> <i>Resilience</i>		

Level-Focused Student Development Programmes

P1 & P2
Ready for School

- Setting **Routines** and developing **Learning Dispositions**
- Making **new Friends** and **building positive Relationships**



P3 & P4
Respectful & Appreciative

- Building **positive class tone** through strengthening of relationships
- Building a **sense of belonging and showing appreciation** to others

P5 & P6
Resilient and Responsible

- Responsible for one's **learning and actions**
- Building **mental resilience**



P1 Welcome Gift



P6 Graduation Gift



P1 & P2
Caring Community
Innovative Leaders
愿景: 博爱, 创新, 引领

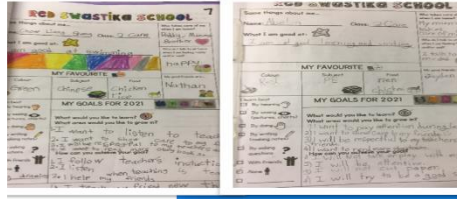
P3 & P4

P5 & P6

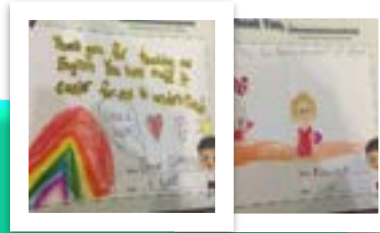


CULTURE
OF CARE

Building Positive Teacher-Student Relationship (TSR)



My Letter to my
Teacher' - *From
Students*



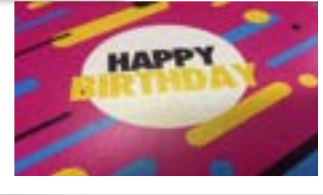
Thank you Cards
- *From Students*



One to One
Chit-Chat Time



Birthday Cards
- *From Teacher*



Reply to 'My Letter
to my Teacher'
- *From Teachers*



Positive
TSR



Caring Community
Innovative Leaders
愿景: 博爱, 创新, 引领



Building Positive Student-Student Relationship (SSR)

Tier 2

Student Peer Supporters



Develop Student Peer Supporters in each class to play a proactive role in looking out and providing support for peers in need

Tier 1

Every RSS student, A Little Friend



Develop a supportive mindset in every student through peer bonding, peer helping and peer influencing

Our Positive Discipline Approach

Reflecting on Self as a Three Little

8. Which school values have I not upheld? (self-awareness)

<p>Little Friend</p> <ul style="list-style-type: none"> <input type="checkbox"/> Respect <input type="checkbox"/> Harmony <input type="checkbox"/> Generosity <input type="checkbox"/> Care 	<p>Little Master</p> <ul style="list-style-type: none"> <input type="checkbox"/> Integrity <input type="checkbox"/> Responsibility <input type="checkbox"/> Alertness <input type="checkbox"/> Resilience 	<p>Little Teacher</p> <ul style="list-style-type: none"> <input type="checkbox"/> Harmony <input type="checkbox"/> Generosity <input type="checkbox"/> Responsibility <input type="checkbox"/> Resilience 
--	--	--

Reflection

*Have I been a Little Friend,
Little Master or
Little Teacher?
How could I have done
better?*



Consequences for Actions – 3Rs anchored on reflection

Restitution –
Making
amends/Fixing
the problem

Reconciliation –
Restore
relationships hurt
by one's actions

Reflection

Resolution – Prevent
the problem from
happening again

CULTURE OF CARE

Three Littles Mailbox - 'Catch' them Right during Class Appreciates!


Values	Caught [✓]
Respect	
Harmony	
Generosity	
Care	

Please tick the relevant values.

from Primary _____
 was caught for exemplifying the values of a **Little Friend!**

He/ She _____

Positive act caught by: (Your Name) _____




Values	Caught [✓]
Integrity	
Responsibility	
Alertness	
Resilience	

Please tick the relevant values.

from Primary _____
 was caught for exemplifying the values of a **Little Master!**

He/ She _____

Positive act caught by: (Your Name) _____




Values	Caught [✓]
Integrity	
Responsibility	
Alertness	
Resilience	

Please tick the relevant values.

from Primary _____
 was caught for exemplifying the values of a **Little Master!**

He/ She _____

Positive act caught by: (Your Name) _____




Caring Community
 Innovative Leaders
 愿景: 博爱, 创新, 引领

RSS Good Stories (P1 2022) during RSS Appreciates!

Kang Zhan Feng Asher, 1 Alertness

- always takes the initiative to help others
- was caught doing right by helping his friend to wipe down his table after Art lesson
- always listens attentively in class and is respectful towards his teachers and friends

Asher is an awesome Little Friend!



Jayven Chiang, 1 Respect

- a calm, patient and humble student who is always ready to lend a helping hand to his peers and look out for them
- performs his role as a PE leader well.

Jayven leads by example and upholds the values of a Little Teacher!

Fang Caini, Valencia, 1 Care

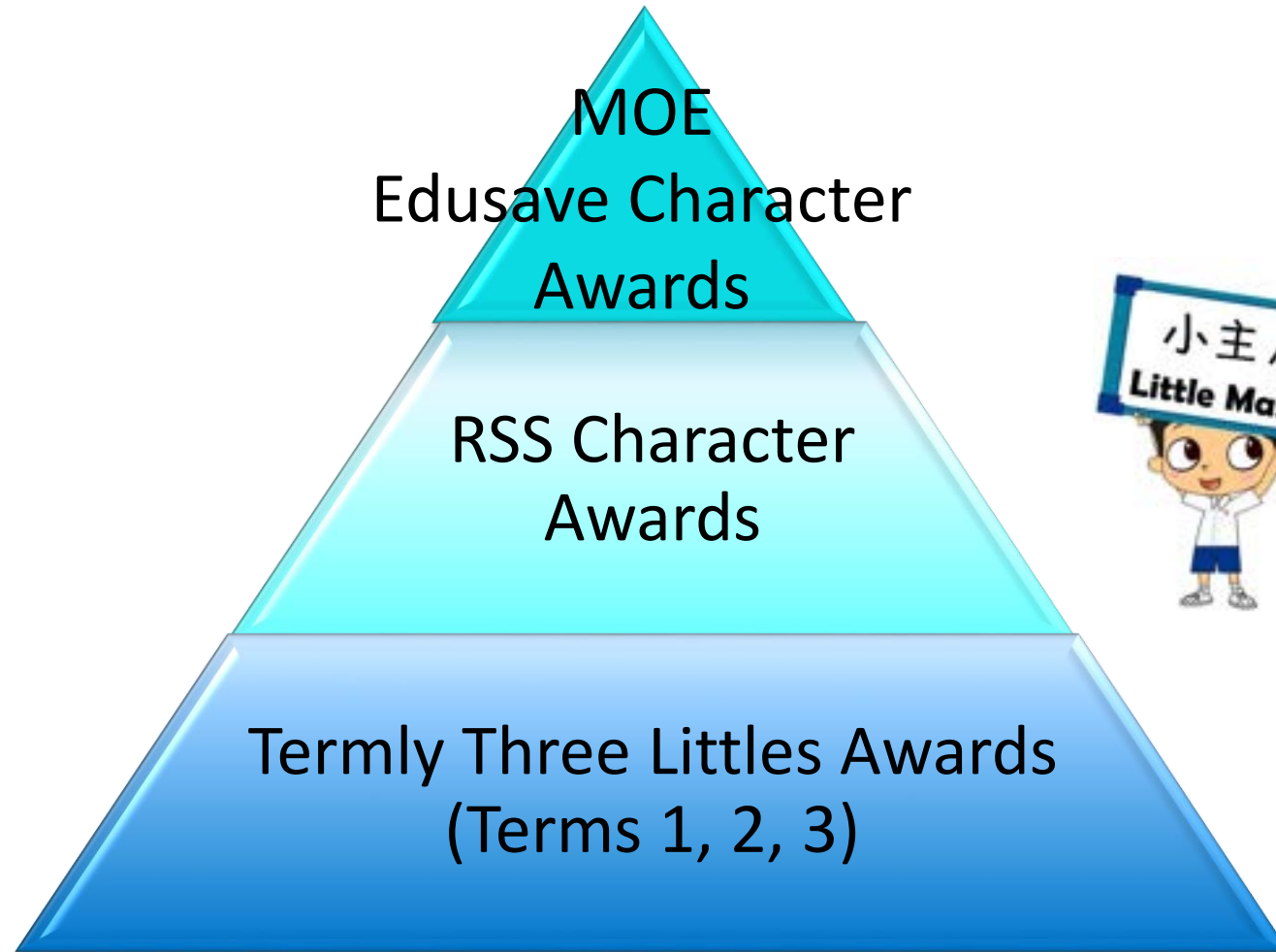
- a friendly student who greets her teachers and peers with courtesy
- listens with care and interacts with them politely
- a reliable Math leader who can be entrusted with responsibilities.

Valencia has exemplified the values of a Little Master!



CULTURE
OF CARE

Character Awards @ RSS



Caring Community
Innovative Leaders
愿景: 博爱, 创新, 引领

MOE Edusave Awards

EDUSAVE AWARDS	ELIGIBILITY CRITERIA
Edusave Character Award	Students who demonstrated exemplary character and outstanding personal qualities through their behaviour and actions.
Edusave Merit Bursary	<u>For Primary 1 and 2 Students</u> Students who consistently demonstrated positive learning dispositions in the course of the year, have demonstrated good conduct and whose monthly household income does not exceed \$6,900 (or per capita income does not exceed \$1,725).
Edusave Good Progress Award	<u>For Primary 2 and 3 Students</u> Students who do not qualify for Edusave Merit Bursary, but showed the greatest improvement in learning disposition in the course of the year and have demonstrated good conduct.

To know more about MOE Edusave Awards, please visit the MOE website:

<https://www.moe.gov.sg/financial-matters/awards-scholarships/edusave-awards>



Caring Community
Innovative Leaders
愿景: 博爱, 创新, 引领



Learning Support Programme for English and Math

Early Literacy Indicators
for English & Early
Numeracy Indicators for
Math are conducted in
January.

Learning and Behavioural Needs

Students who need more
specialised interventions
are supported by our
Special Needs Officers.

Care for
Students

Financial Assistance

MOE Financial
Assistance Scheme &
Bursaries by School
Management
Committee

Emotional Needs

Our School Counsellor
offers support to students
with social, emotional &
behavioural issues.
Referrals can be made
through your child's FT.

MOE Financial Assistance Scheme

The MOE Financial Assistance Scheme (FAS) provides needy students with free textbooks, school attire, transport and meal subsidies, and waiver of standard miscellaneous fees.

Bursaries

The RSS School Management Committee (SMC) has set up 3 bursaries to provide financial assistance to students from low-income families

- ❖ The World Red Swastika Society Bursary
- ❖ Goh Keng Swee Foundation Bursary
- ❖ Choong Yeok Yin Bursary

* Look out for the application form in Term 4 this year for the bursaries in 2024.

Parent Engagement

Engagement Session	Focus
Parent Conference	<ul style="list-style-type: none"> ♥ Getting to know the Form Teachers ♥ Sharing on Curriculum Matters
Parent-Child-Teacher Conference	<ul style="list-style-type: none"> ♥ Sharing on child's holistic development
Positive Parenting Programme (Triple P)	<ul style="list-style-type: none"> ♥ Equip parents with parenting skills to promote their children's psychological, social and emotional competence



Regular Communication with parents via these channels:

- ❖ Emails/ Phone calls
- ❖ Student Handbook
- ❖ Parents Gateway
- ❖ School Website
- ❖ RSS Link (Newsletter)
- ❖ RSS Instagram (https://www.instagram.com/redswastikaschool_official/)

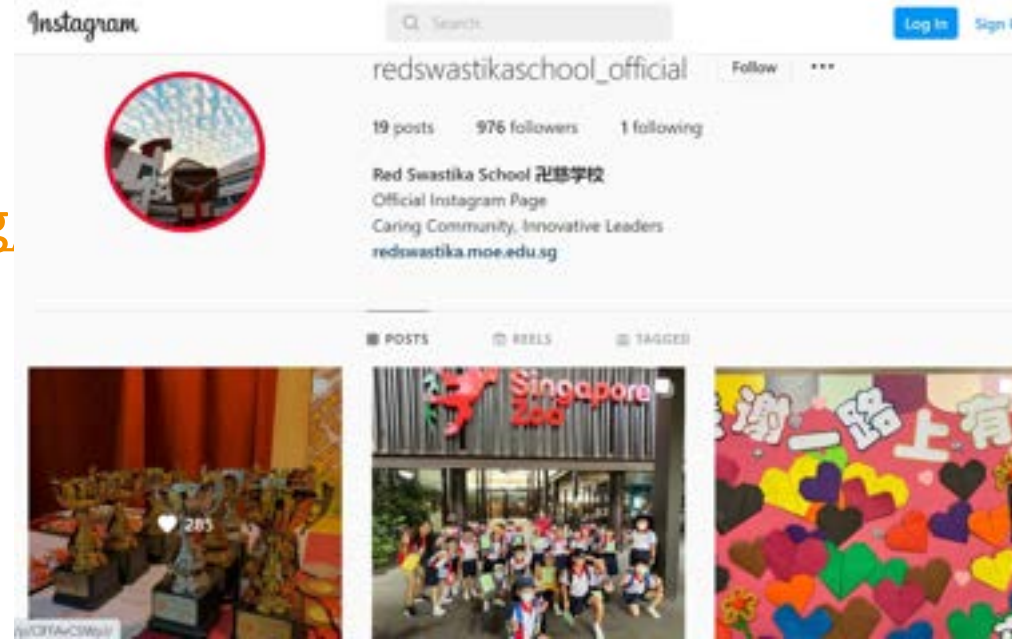
CULTURE
OF CARE

Our School Website

<http://redswastika.moe.edu.sg>



Follow RSS on Instagram



https://www.instagram.com/redswastikaschool_official/

认识卍慈 About RSS

- Principal's Message
- Our History
- Our School Crest, Motto, Vision, Mission and Values
- RSS Three Littles
- Our People**
- Our Financial and Non-Financial Information
- Contact Us

家长 For Parents

- Communication
- School Hours and School Procedures
- School Rules
- Health and Safety Matters
- Support for Students
- School Service Providers
- Quick Links
- Others

课程 Curriculum

- English
- Chinese
- Mathematics
- Science
- Aesthetics
- Character and Citizenship Education
- Co-Curricular Activities
- Information and Communications Technology / ALP

合作伙伴 Our Partners

- Alumni Association
- Parent Support Group
- Parent Volunteers
- Overseas Partners
- School Management Committee



CULTURE
OF CARE

Other useful information/reminders



Caring Community
Innovative Leaders
愿景: 博爱, 创新, 引领



We seek your support on the following:

- SOPs and procedures
- Read the P1 information booklet (sent via PG in early Dec)
- Morning traffic/drop-off – follow security instructions
- Patience and cooperation with the school



Caring Community
Innovative Leaders
愿景: 博爱, 创新, 引领



A Child Is Like A Butterfly In The Wind

Some Can Fly Higher Than Others;

But Each One Flies The Best It Can.

Why Compare One Against The Other?

Each One Is Different.

Each One Is Special.

Each One Is Beautiful.

- Author Unknown



Caring Community
Innovative Leaders
愿景: 博爱, 创新, 引领



Welcome to the Classroom Interaction Session With FTs

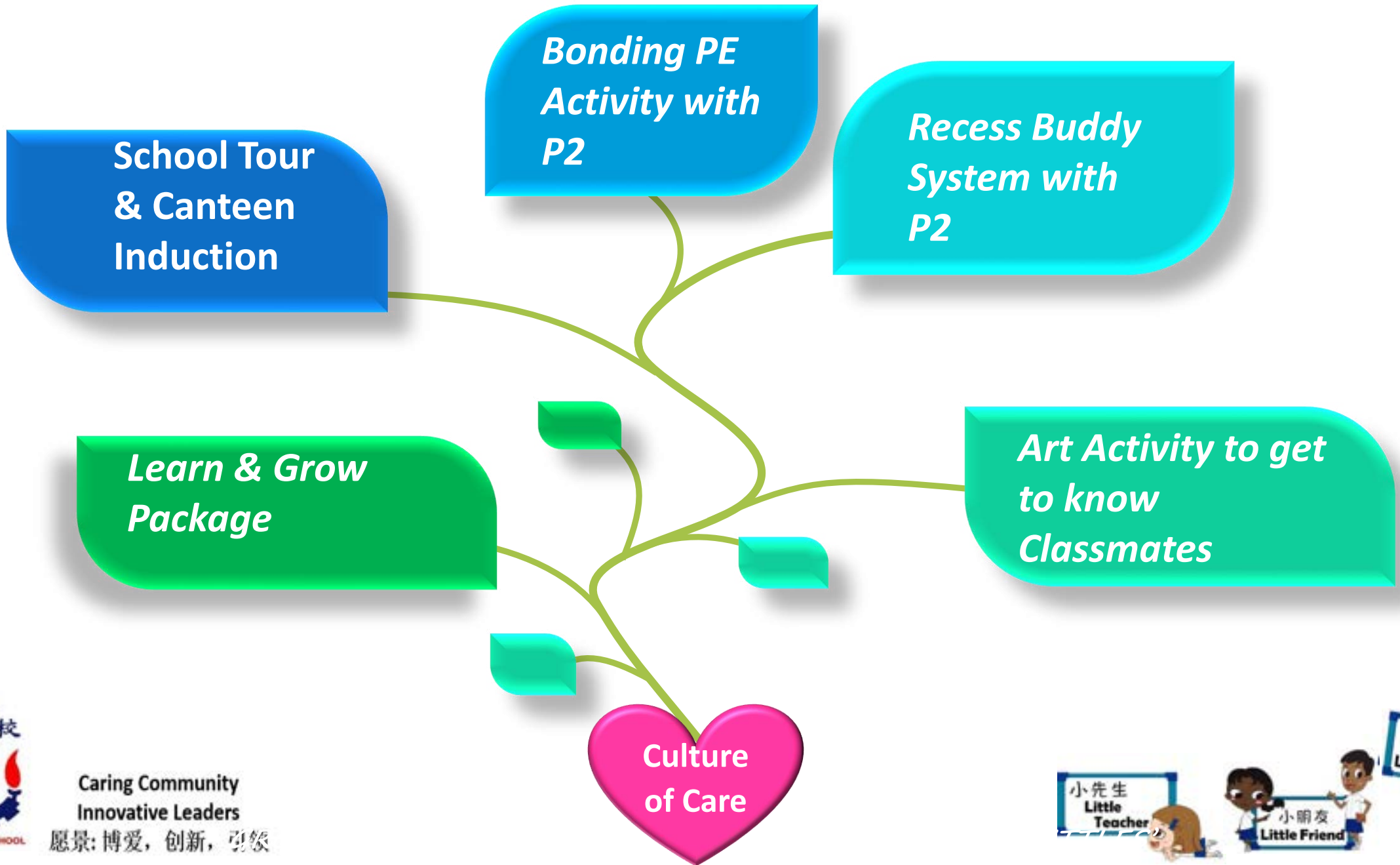
3 January 2023



Caring Community
Innovative Leaders
愿景: 博爱, 创新, 引领



Start it Right Programme in Week 1



How can you support your child's transition for recess?

Information on Canteen Stalls

Stall No.	2	4	5	6	7	8
Stall Name	Muslim Food	Noodle Shop	Japanese Food	Mixed Vegetables and Rice	Hot Drinks & Snacks	Sandwiches & Buns

- If your child is purchasing food or drinks (using the vending machines) from the canteen, do give pocket money to your child in coins.
Daily pocket money of \$1.80 to \$2.50 is sufficient for your child.
- Teach your child to decide which items to buy and join the queue quickly.
- Get ready the correct amount so that he/she can pay the stall Aunty or Uncle promptly when it reaches his/her turn.

Recess and Meal Break Arrangement

- Parents are encouraged to pack food for their child for recess, especially if your child has special dietary requirements.
- All students would need to bring their own snacks for the daily meal break.
- No sharing of food among students is allowed as individuals may have allergies.
- Snack items should be in line with the healthy meal programme.



Dismissal on Days of Special School Events

Curtailment of school hours on:

- Founder's Day (13 Jan 2023)
- Eve of National Day (8 August 2023)
- Last Day of school in Term 4 (17 November 2023)

Level	P1	P2	P3	P4	P5	P6
Reporting Time	7.30am					
Dismissal Time	10.30am		10.40am			10.45am

Parents would need to make the necessary transport arrangements for their child after school. School buses will leave the school at approximately 10.55am when all students have boarded.



Caring Community
Innovative Leaders
愿景: 博爱, 创新, 引领



Safety on the school bus

- Be the *3 Littles* as expected in school
- Sit down quickly and fasten seat belt at all times.
- Do not stand or move about when the bus is moving
- Follow the instructions of the bus driver and bus attendant
- All students taking the school bus must sit at their assigned seats at all times.

*Consequences for poor behaviour on the school bus:
Will not be allowed to take the school bus.



Caring Community
Innovative Leaders
愿景: 博爱, 创新, 引领



Inculcate Healthy Sleeping Habits from young

Having enough sleep is important for your child's development.

A well-rested child learns better.

School Age 6 -13 Years: 9 – 11 Hours



For resources on good sleeping habits for your child, you may refer to:
<https://www.healthhub.sg/programmes/117/goodsleep#>



Caring Community
Innovative Leaders
愿景: 博爱, 创新, 引领

What if my child forgets to bring his books/homework or other items to school?



Caring Community
Innovative Leaders
愿景: 博爱, 创新, 引领



No 'home delivery'

Instil responsibility in your child – work with your child to bring things that he/she needs for school.



Please refrain from providing 'home delivery' for your child when he/she informs you of missing item(s).

- Teach them to approach their **teacher(s)** or **General Office staff** for help.
- **Students are not allowed to borrow money from classmates.** They may borrow money from our staff at the General Office to purchase food for recess.



Caring Community
Innovative Leaders
愿景: 博爱, 创新, 引领



Online Learning Portal for students

MOE's core platform for teaching and learning to transform the learning experiences of students through the purposeful use of technology

- *2023 FTs will be sharing with you*
 - *SLS Login Username & Password*
 - *MIMS Login Username (Student iCON email address) and Password in January 2023!*

Having difficulties signing into your MIMS/Student iCON account?

Inform your **Form Teachers** and they will help you with the activating your account or password reset!

Thank You!



Caring Community
Innovative Leaders
愿景: 博爱, 创新, 引领

