



***Caring Community  
Innovative Leaders***



# P3 Parent Conference

**2 February 2024**



# *Principal's Address*

Primary 3  
Parent Conference  
2024



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RED SWASTIKA SCHOOL

# Your Journey Together As A Family

MOMMY

DADDY

CHILDREN



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# Our Journey Together As Partners In Education

SCHOOL

PARENTS

CHILDREN



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# Our Journey Together As Partners In Education

ROLE  
MODELLING

SCHOOL

PARENTS

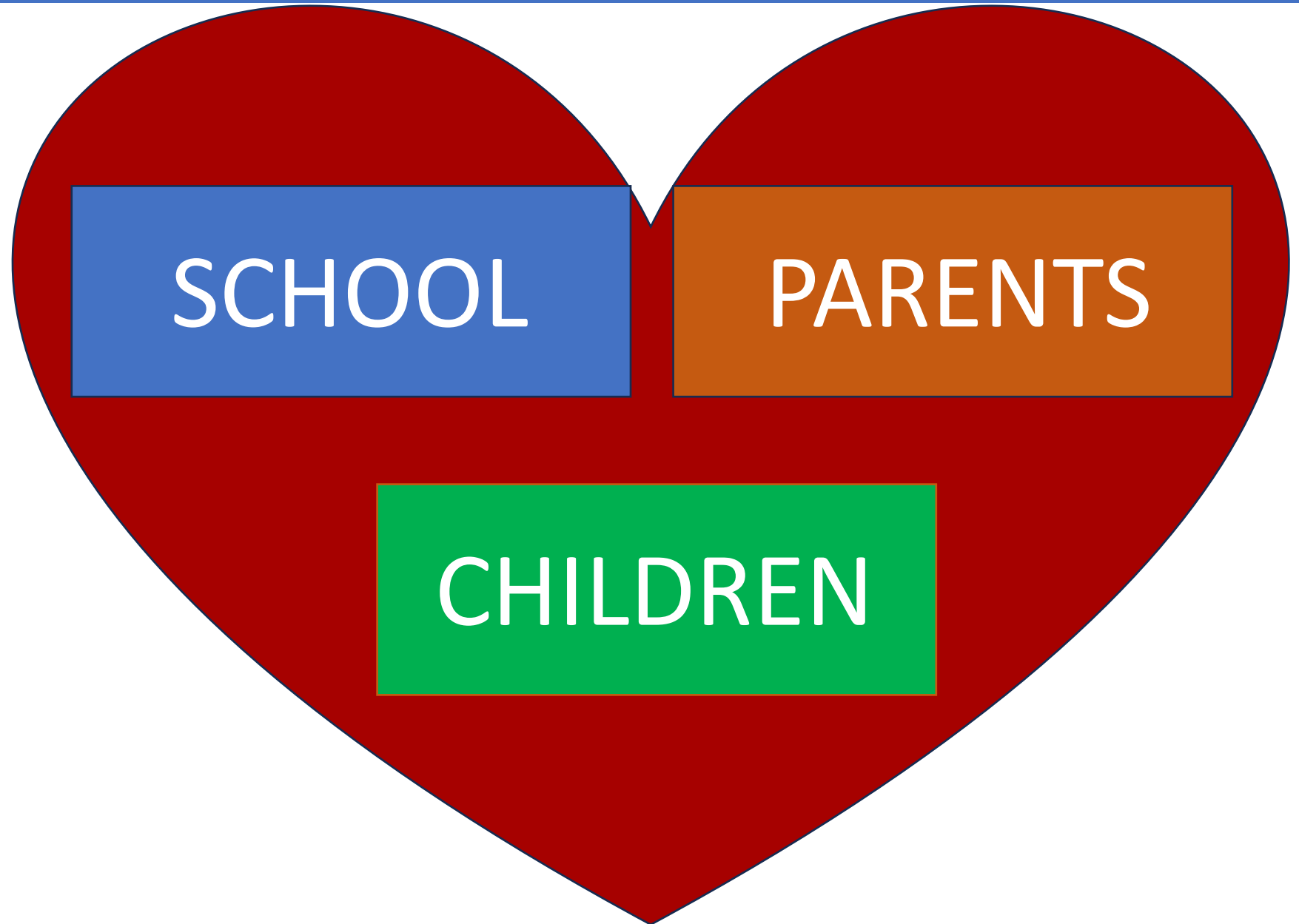
CHILDREN



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# Our Journey Together As Partners In Education

ROLE  
MODELLING



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# Additional Support For All Students For Mathematics

- **Supplementary Online Resources For all Students**
- **Alignment with MOE Syllabus, accessible anywhere**
- **Free account provided by the school**
- **Not meant to overload the child, but rather to discover more about the child's way of understanding and support them better in their learning.**



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# Well-Being For Our Children ( & Parents) As A Community

- **Adopt a long-term perspective on learning, don't define your child or yourself(parenting) based on examinations.**
- **Continue to develop other interests and passion in them.**
- **Always have conversations that's non-judgmental on their performance, maintain that close connection.**
- **Don't compare them with others. Many students that I have spoken to are stressed over not able to meet the expectations of their parents.**



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# Our Partnership with Parents As A School Community

## Communication

- **Accessibility / Supporting The Child (Needs Based)**
- **Platforms –**
  - **Structured ones – Parent-Teacher Conference**
  - **On-going, based on needs – emails, phonecalls, zoom**
  - **PSG parent chatgroup**
  - **Class Dojo (standardising in 2025)**

**Parents need not wait for the structured session for interaction to take place, parents can partner closely with the teachers throughout the year.**



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# TAKING A LONGER & BROADER VIEW OF OUR EDUCATION SYSTEM

Our Students Have Performed Consistently Well Across All International Benchmark Studies...

THE STRAITS TIMES

Singapore's Primary 4 pupils are world's best in reading



More than a third of Singapore pupils achieved the highest "advanced" level in the study, which refers to high competency in reading difficult texts. ST PHOTO: GUN TAN

Singapore students top maths, science rankings for second consecutive edition of international study



Singapore students rank top in maths, science and reading in OECD study



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# TAKING A LONGER & BROADER VIEW OF OUR EDUCATION SYSTEM

Since Our Students Are Already Doing So Well...Do We Have Any Concerns?

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PIRLS

TIMSS



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# TAKING A LONGER & BROADER VIEW OF OUR EDUCATION SYSTEM

Since Our Students Are Already Doing So Well...Do We Have Any Concerns?

## 10 – 15 Years

THE STRAITS TIMES

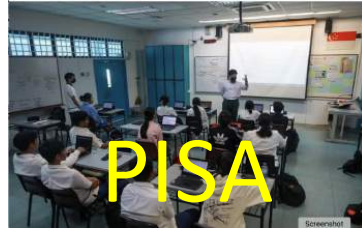
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## 10 – 15 Years

.....Workforce

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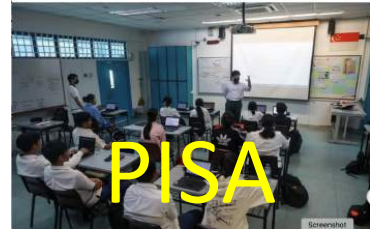


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# TAKING A LONGER & BROADER VIEW OF OUR EDUCATION SYSTEM

Since Our Students Are Already Doing So Well...Do We Have Any Concerns?

## 10 – 15 Years

.....Workforce.....Retirement

THE STRAITS TIMES

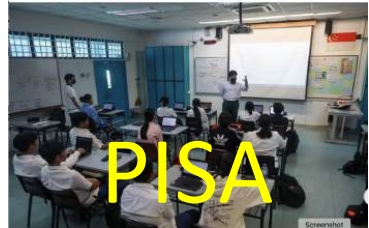
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# TAKING A LONGER & BROADER VIEW OF OUR EDUCATION SYSTEM

Since Our Students Are Already Doing So Well...Do We Have Any Concerns?

10 – 15 Years

40 – 50 Years

.....Workforce.....Retirement

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[ScreenShot](#)

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[ScreenShot](#)



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Since Our Students Are Already Doing So Well...Do We Have Any Concerns?

10 – 15 Years

40 – 50 Years

.....Workforce.....Retirement

What are the skillsets, value-sets and mindsets our children would need for their future?

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# TAKING A LONGER & BROADER VIEW OF OUR EDUCATION SYSTEM

How can Parents and School Co-create A Learning Experience Together ?

10 – 15 Years

40 – 50 Years

.....Workforce.....Retirement

What are the skillsets, value-sets and mindsets our people would need for Singapore's future?

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# TAKING A LONGER & BROADER VIEW OF OUR EDUCATION SYSTEM

What Are Some of The Outcomes That We Can Achieve Together As Partners?

Build Character

Values-Driven

Growth Mindset

Life-Long Learning

Broadening The Definition Of Success

Making Our Society A More Inclusive One

Leveraging More On Technology (Cyberwellness)

Holistic Well-Being

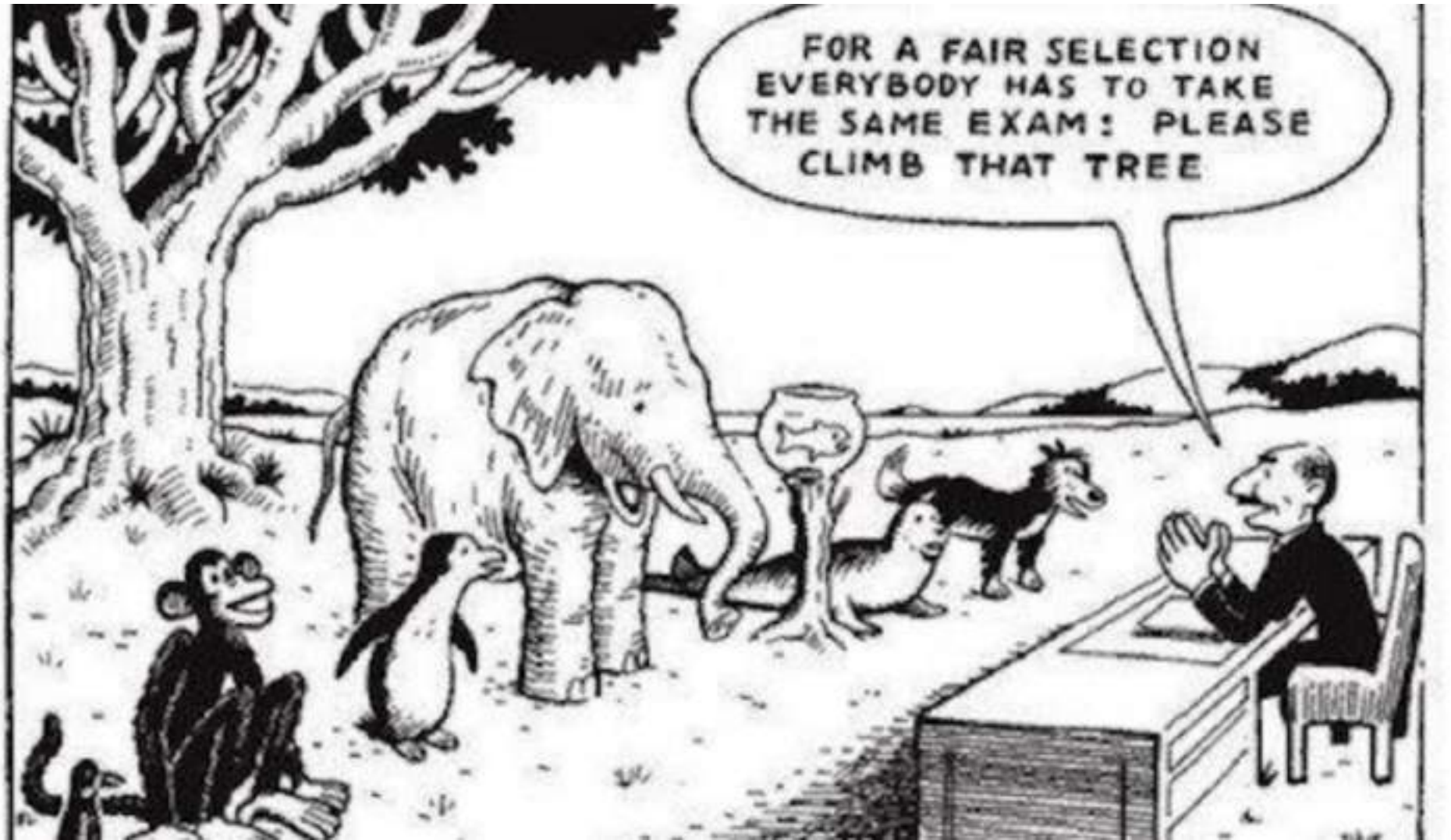
Adaptive, Caring, Resilient and Innovative Dispositions

Bilingualism



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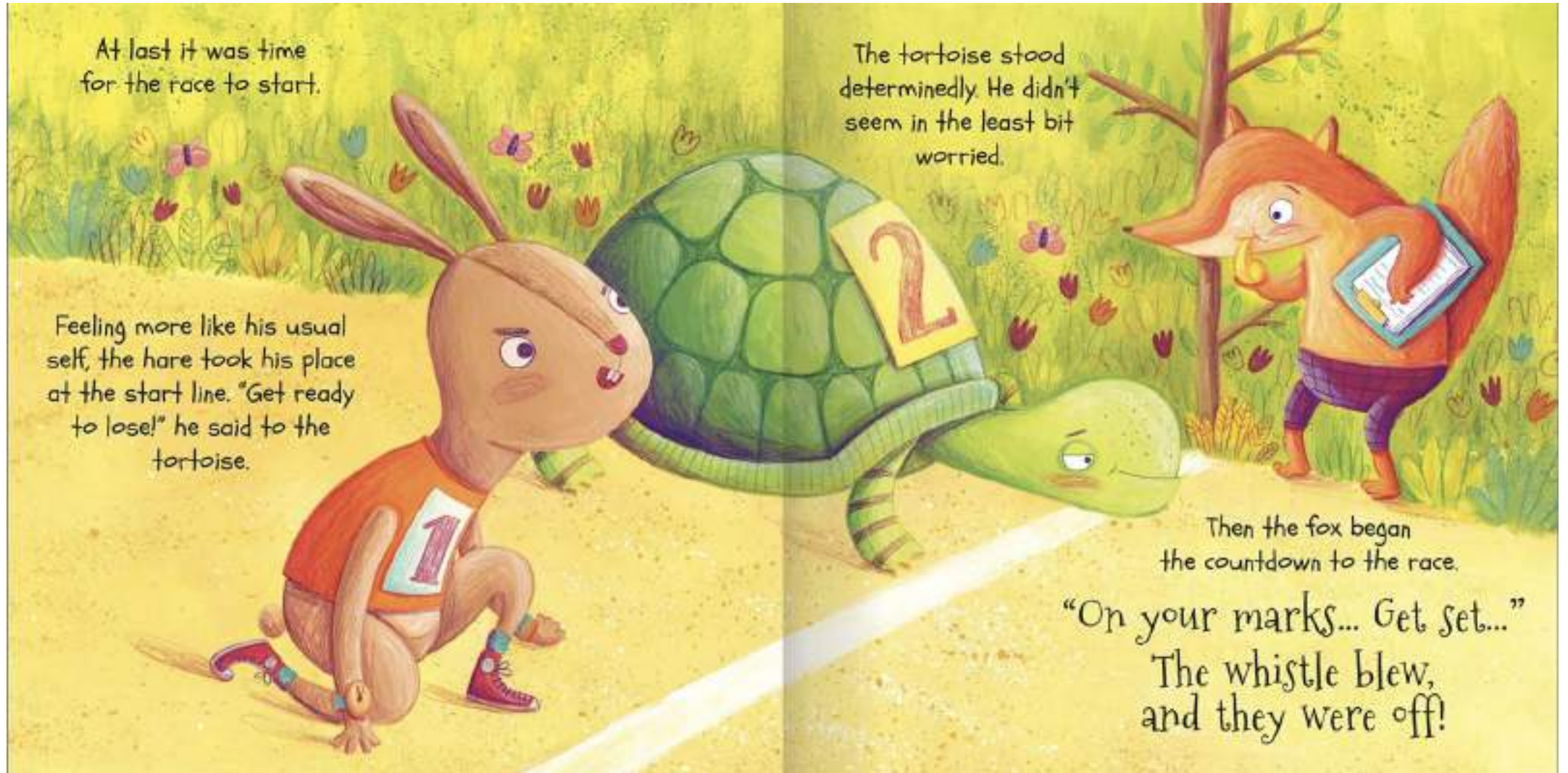
# HELPING EVERY CHILD TO DISCOVER HIS/HER UNIQUE STRENGTH



“ Everyone is unique.  
But if you judge  
a fish by its ability  
to climb a tree,  
it will live its whole life  
believing that it is stupid. ”



# HELPING EVERY CHILD TO DISCOVER HIS/HER PATH TOWARDS SUCCESS



## CREATE THE PLOT TWIST

# *Year Head's Address*

Ms Tan Zhi Ling



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## Transition from P2 to P3

Higher Level of Learning

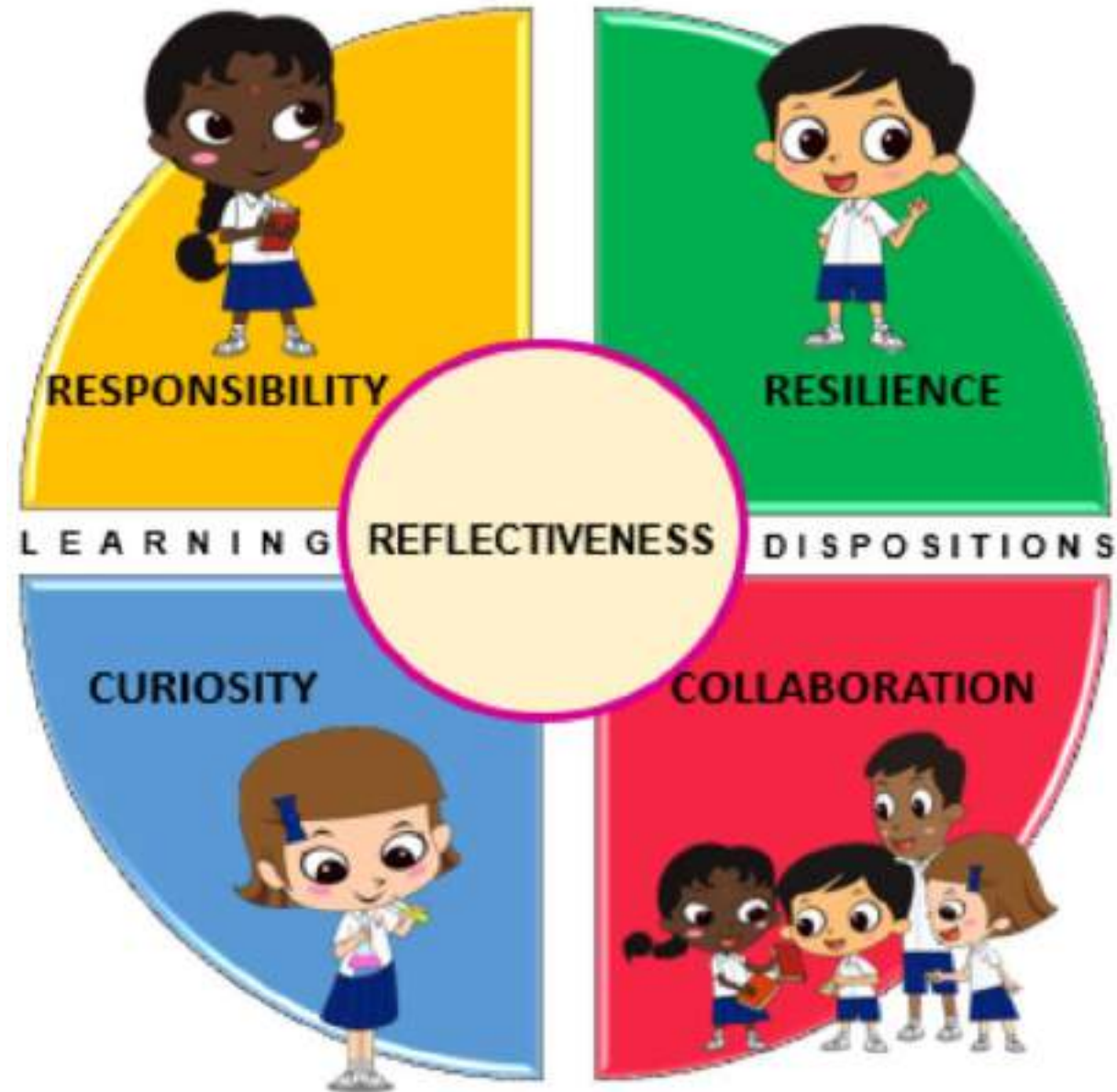
- ✓ New subject - Science
- ✓ Deepening of concepts for various subjects
- ✓ Taking up a CCA
  - Learning new skills
  - Opportunity to make friends across levels

New Class

- ✓ Bigger class size (from 30 to 40)
- ✓ New teachers
- ✓ New classmates



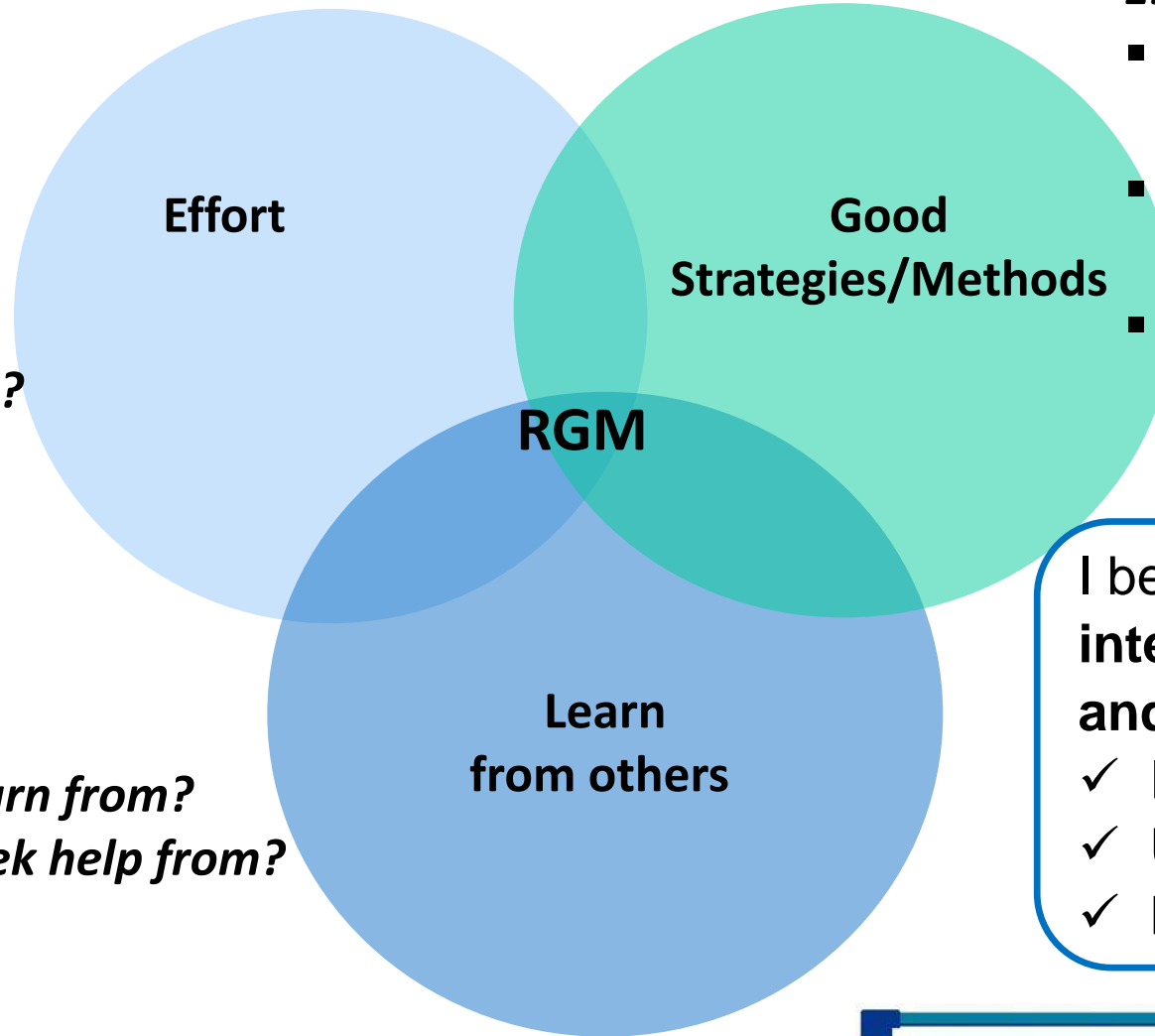
# RSS Learning Dispositions



# WHAT IS RSS GROWTH MINDSET (RGM)?

*E.g.,*

- *Have I put in the effort?*
- *What can I do to make my effort more productive?*



*E.g.,*

- *What can I learn from this experience/mistake?*
- *How will I do it differently the next time?*
- *What other strategies/methods can I try?*

*E.g.,*

- *Who can I learn from?*
- *Who can I seek help from?*

I believe that my **ability and intelligence can be developed and grow over time** if I

- ✓ Put in **Effort**
- ✓ Use **good Strategies/Methods**
- ✓ **Learn from Others**



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I have an RSS Growth Mindset (RGM)



# P3 Assessment Plan for 2024

Level	Term 1	Term 2	Term 3	Term 4
P3	Formative Assessment	Weighted Assessment	Weighted Assessment	Year End Exam



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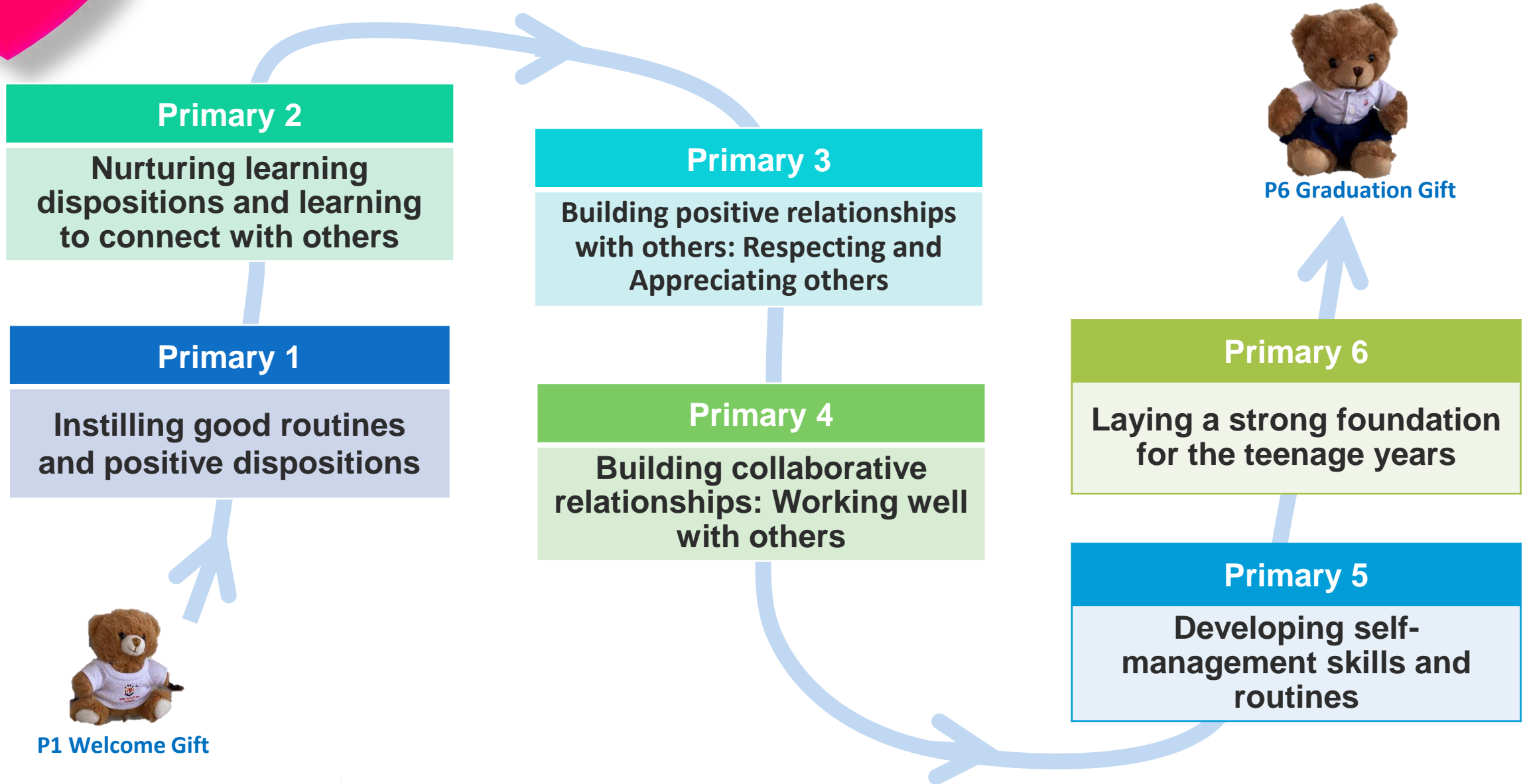


## Start It Right & End It Right Programmes in each Term

Focus of each Term		Beginning of each Term	End of each Term
Term 1	Care for Self	Start It Right Programme – <i>to ease students' transition to the new term</i>	End It Right Programme – <i>to conclude the learning for the term</i>
Term 2	Care for family		
Term 3	Care for teachers and friends		
Term 4	Care for community and the world		

CULTURE  
OF CARE

# Level Focus for P1 to P6



As part of the transition from P2 to P3, students will have opportunities to meet new classmates and some of them may experience challenges in relationship building and social interactions.



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## Social skills for P3 and P4



P3	P4
Conflict management skills	Stress management skills
Managing disagreements	Resolving disagreements
Dealing with teasing	Practising self-control
Active listening (showing respect to others) Team building (communicating respectfully)	



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# Class and Level bonding activities to strengthen peer relationships



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# Our Positive Discipline Approach

## Reflecting on Self as a Three Little

8. Which school values have I not upheld? (self-awareness)

<u>Little Friend</u>	<u>Little Master</u>	<u>Little Teacher</u>
<input type="checkbox"/> Respect	<input type="checkbox"/> Integrity	<input type="checkbox"/> Harmony
<input type="checkbox"/> Harmony	<input type="checkbox"/> Responsibility	<input type="checkbox"/> Generosity
<input type="checkbox"/> Generosity	<input type="checkbox"/> Alertness	<input type="checkbox"/> Responsibility
<input type="checkbox"/> Care	<input type="checkbox"/> Resilience	<input type="checkbox"/> Resilience

### Reflection

*Have I been a Little Friend,  
Little Master or  
Little Teacher?  
How could I have done  
better?*



## Consequences for Actions – 3Rs anchored on reflection

**Restitution** –  
Making amends/Fixing the problem

**Reconciliation** –  
Restore relationships hurt by one's actions

**Reflection**

**Resolution** – Prevent the problem from happening again

# Our Positive Discipline Approach

- Work with the school when managing conflicts among children:
  - Seek assistance from school
  - Allow time for school to conduct the necessary investigation
  - Do not confront students or their parents/guardians



## Not handling conflict well could harm kids later on in life



STVIDEOS  
Singapore  
**Man jailed for pushing son's 10-year-old 'bully' in school, causing fracture**



## Father jailed for slapping Primary 3 daughter's 'bully'

by WAHMINNEN



## STATE COURTS



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# Other Key P3 Level programmes



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# Our Learning for Life Programme (LLP)

## VIA Project



## Community Service



# Our Applied Learning Programme - Tinkers to Thinkers (T2T)

## A snapshot of P3 students in action...



**Brainstorm! How can we redesign bus stops to support commuters' needs?**



**Creating our bus stop prototype through the use of Micro:Bits, block-based coding and sustainable materials. Presenting our prototype with our classmates!**



# 三年级文化课：故事王国



## 毛笔书法课



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# Gifted Education Programme (GEP) Identification Exercise

- Aims to identify suitable students with high intellectual potential who will benefit from the enriched curriculum provided in the programme.

Stage	Date	Participants	Papers
GEP Screening Exercise	15 Aug 2024 (Thur)	P3 students enrolled in government and government-aided schools	English Language Mathematics
GEP Selection Exercise	15 & 16 Oct 2024 (Tue & Wed)	P3 students shortlisted after the GEP Screening Exercise	English Language Mathematics General Ability

- All P3 students are invited to participate.
- Participation is not compulsory.
- More details about the GEP Identification Exercise will be given nearer the dates.



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## Learning Outcomes of CCA

Students will develop and demonstrate:

- passion;
- leadership and teamwork;
- friendship and belonging;
- spirit of service to the community;
- knowledge, skills and values related to their choice of CCA; and
- core values, social and emotional competencies and 21<sup>st</sup> century competencies.

- ❖ CCA is strongly encouraged, not compulsory
- ❖ Physical Sports, Visual & Performing Arts, Clubs & Societies, Uniform Groups CCAs - CCA list is available on the school website
- ❖ Bring CCA attire to change on days of CCA
- ❖ For further enquiries, email Mr Mike Kho, HOD PE/CCA/Aesthetics (covering) at [kho\\_han\\_koon@schools.gov.sg](mailto:kho_han_koon@schools.gov.sg)



## CCA Virtual Fair & CCA Application Exercise

❖ CCA Virtual Fair (via SLS from 8 Jan to 28 Jan)

❖ CCA Application Exercise

- Successful applicants will receive a Term 2 CCA schedule from the CCA teachers for the commencement of CCA by 23 February.
- P3 students will start CCA in Term 2



**C**ommitment to work together to develop your child with positive habits and routines.



**C**ollaboration between teachers and parents to support your child in learning.

Regular **C**ommunication between parents and teachers to ensure consistency in nurturing your child.



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